



# The Transactional Dilemma: Understanding Regression with Attribute Data

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# Agenda

- Welcome
- Introduction of MBB Webcast Series
  - Larry Goldman, MoreSteam.com
- The Transactional Dilemma: Understanding Regression with Attribute Data
  - Smita Skrivanek, MoreSteam.com
- Open Discussion and Questions



# MoreSteam.com – Company Background

- Founded 2000
- Over 250,000 Lean Six Sigma professionals trained
- Serving 45% of the Fortune 500
- First firm to offer the complete Black Belt curriculum online
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# Today's Presenter



## **Smita Skrivanek**

*Principal Statistician, MoreSteam LLC*

- Develops content, software functions, exam question banks and simulation games for MoreSteam's diverse client base
- EngineRoom® Product Manager
- Masters in Applied Statistics from The Ohio State University and a MS from Mumbai University, India

# The 'Dilemma'

Examples of categorical responses:

Delinquent payments  
Return purchases  
Billing errors  
Delayed shipments  
Brand preferences  
Customer satisfaction ratings

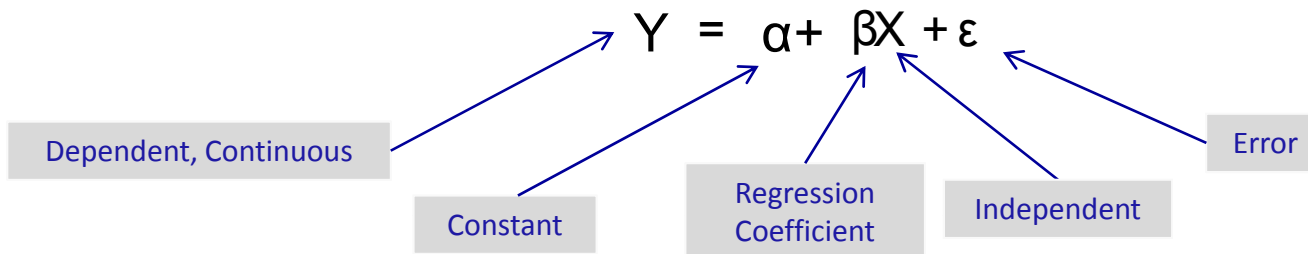
☆ It is unnecessary (*and often inappropriate*) to use continuous data methods on categorical responses. Logistic regression is a more intuitive and powerful method in such cases.

# Objectives

- What is binary logistic regression (BLR)
- When is a logistic approach appropriate (and why)
- Probabilities, Odds and Odds Ratios
- Logistic model interpretation
- Methods used to estimate model coefficients, evaluate model fit and compare alternative models
- How to approach the teaching of logistic regression to students

# The Regression Model

## Ordinary Least Squares (OLS) Regression:



$$-\infty < E(Y|x) = \alpha + \beta x < \infty$$

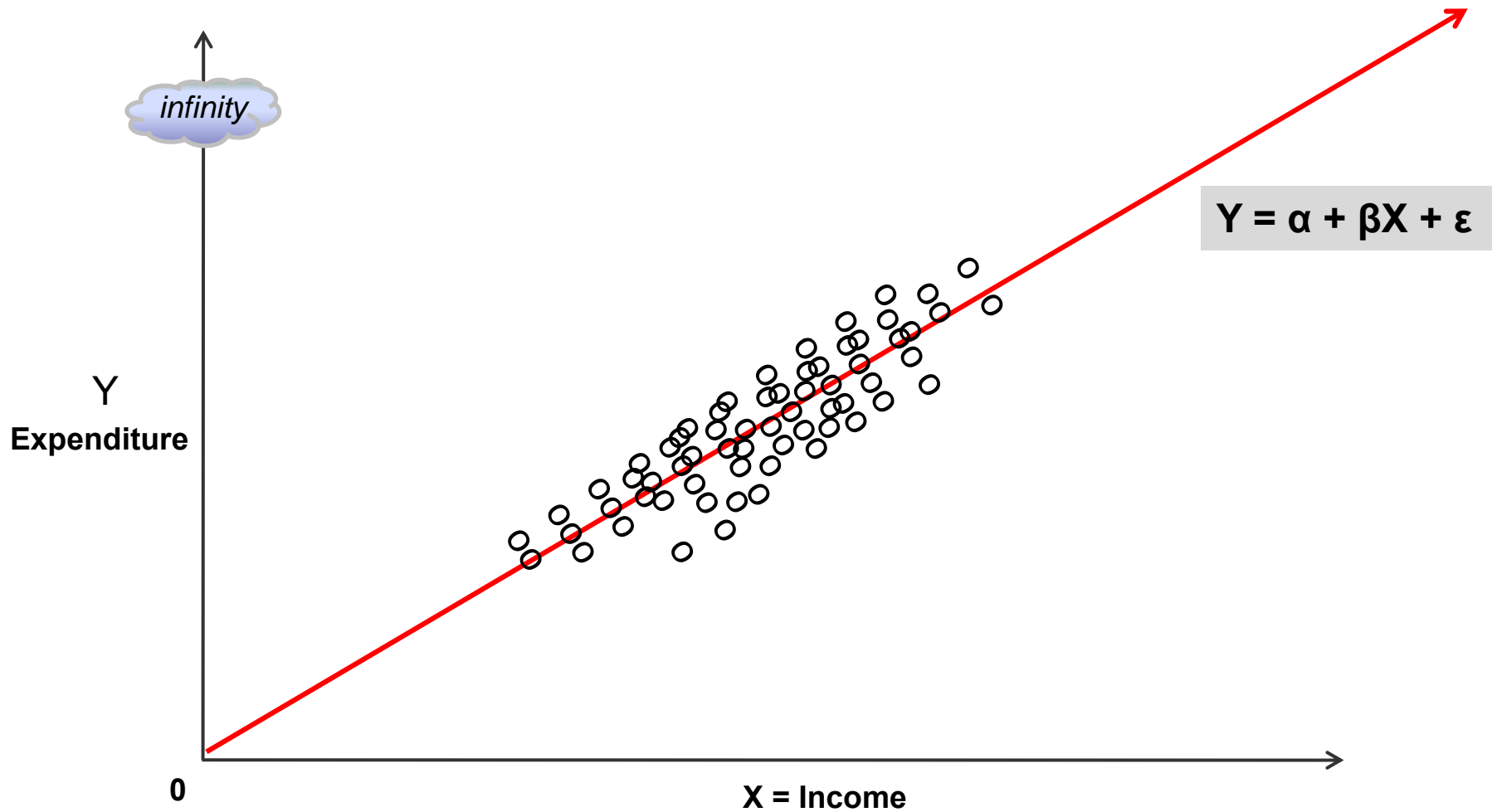
## Logistic/Logit Regression:

The diagram shows the equation  $Y = \alpha + \beta X + \epsilon$ . An arrow points from a box labeled 'Dependent, Binary' to the  $Y$  term.

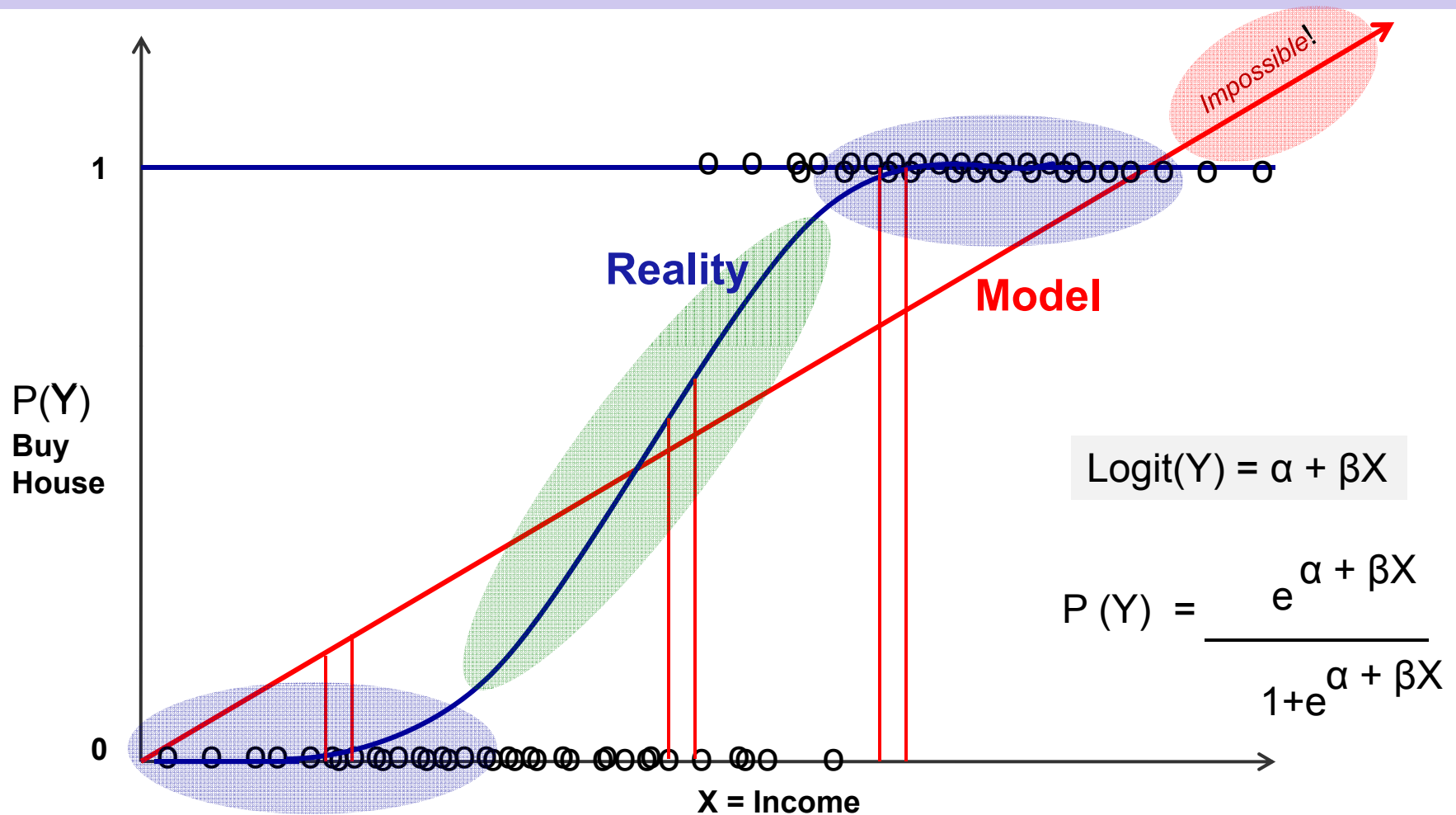
$$0 < E(Y|x) = P(Y|x) = \frac{\alpha + \beta x}{1 + \beta x}$$
$$-\infty < \alpha + \beta x < \infty$$



# OLS vs. BLR – the OLS Model



# OLS vs. BLR – Where We Go Wrong



# OLS vs. BLR – Initial Comparison

## Ordinary Least Squares (OLS)

- Independent data
- Errors are normal, *with*
- Constant variance ( $\sigma^2$ )
- Y is linear in the predictors

## Binary Logistic Regression (BLR)

- Independent data
- Errors are bernoulli, *with*
- Non-constant variance [ $p_i(1-p_i)$ ]
- Logit(Y) is linear in the predictors

# Probabilities and Odds: $\text{Logit}(Y) = \alpha + \beta X + \varepsilon$

$$P(\text{Event}) = \frac{\# \text{ Events}}{\# \text{ Total}}$$

$$\text{Odds}(\text{Event}) = \frac{\# \text{ Events}}{\# \text{ Non-Events}}$$

$$P(\text{Non-Event}) = \frac{\# \text{ Non-Events}}{\# \text{ Total}}$$

$$\text{Odds}(\text{Non-Event}) = \frac{\# \text{ Non-Events}}{\# \text{ Events}}$$

$$P(\text{Event}) + P(\text{Non-Event}) = 1$$

$$\text{Odds}(\text{Event}) * \text{Odds}(\text{Non-Event}) = 1$$

$$\text{Odds}(\text{Event}) = \frac{\# \text{ Events}}{\# \text{ Non-Events}} = \frac{\# \text{ Events} | \# \text{ Totals}}{\# \text{ Non-Events} | \# \text{ Totals}} = \frac{P(\text{Event})}{P(\text{Non-Event})}$$

# Probabilities and Odds: $\text{Logit}(Y) = \alpha + \beta X + \varepsilon$

	Own Car?		
Gender	Yes	No	Total
Male	62	157	219
Female	48	185	233
Total	110	342	452

$$P(\text{Own}) = \frac{110}{452} = 0.24$$

$$\text{Odds}(\text{Own}) = \frac{110}{342} = \frac{0.24}{0.76} = 0.32$$

$$P(\text{Don't own}) = \frac{342}{452} = 0.76$$

$$\text{Odds}(\text{Don't own}) = \frac{342}{110} = \frac{0.76}{0.24} = 3.1$$

$$0.24 + 0.76 = 1$$

$$0.32 * 3.1 = 1$$

# The Odds Ratio: A Measure of Association

$$\text{Odds(Event | Group 1)} = \frac{P(\text{Event in Group 1})}{P(\text{Non-Event in Group 1})}$$

$$\text{Odds(Event | Group 2)} = \frac{P(\text{Event in Group 2})}{P(\text{Non-Event in Group 2})}$$

$$\text{Odds Ratio (Event)} = \frac{\text{Odds(Event/Group 1)}}{\text{Odds(Event/Group 2)}}$$

## **X = Categorical:**

Odds ratio = the increase/decrease in the odds of the event in group 1 relative to group 2

## **X = Continuous:**

Odds ratio = the increase/decrease in the odds of the event for a unit increase in X

# Odds Ratio of Owning: $\text{Logit}(Y) = \alpha + \beta X + \varepsilon$

	Own Car?		
Gender	Yes	No	Total
Male	62	157	219
Female	48	185	233
Total	110	342	452

$$\text{Odds}(\text{Own}/\text{Male}) = \frac{62}{157} = 0.39$$

Note:

$$\text{Log}(1.52) = 0.418$$

$$\text{Odds}(\text{Own}/\text{Female}) = \frac{48}{185} = 0.26$$

$$\text{Odds Ratio}(\text{Own}) = \frac{0.39}{0.26} = 1.52$$

Males have 1.52 times greater odds of owning a car than females.

# Odds and Odds Ratios: $\text{Logit}(Y) = \alpha + \beta X + \varepsilon$

Event | Success:  $Y = 1$

Non-Event | Failure:  $Y = 0$

$X = x$ :

$$\text{Logit}(Y = 1) = \text{Log-odds}(Y = 1) = \alpha + \beta x$$

$$\text{Odds}(Y = 1) = e^{(\alpha + \beta x)}$$

**X = Binary (0, 1):**

$$X = 1: \quad \text{Odds}(Y = 1 | X = 1) = e^{(\alpha + \beta * 1)} = e^{\alpha + \beta}$$

$$X = 0: \quad \text{Odds}(Y = 1 | X = 0) = e^{(\alpha + \beta * 0)} = e^{\alpha}$$

$$\text{Odds Ratio}(Y=1|X) = \frac{\text{Odds}(Y=1 | X=1)}{\text{Odds}(Y=1 | X=0)} = \frac{e^{\alpha + \beta}}{e^{\alpha}} = \frac{\cancel{e^{\alpha}} e^{\beta}}{\cancel{e^{\alpha}}} = e^{\beta}$$



*OLS vs. BLR :*       $\text{Logit}(Y) = \alpha + \beta X + \varepsilon$

### Ordinary Least Squares (OLS)

- $-\infty < \beta < \infty$
- $\beta < 0 \rightarrow$  negative association
- $\beta > 0 \rightarrow$  positive association

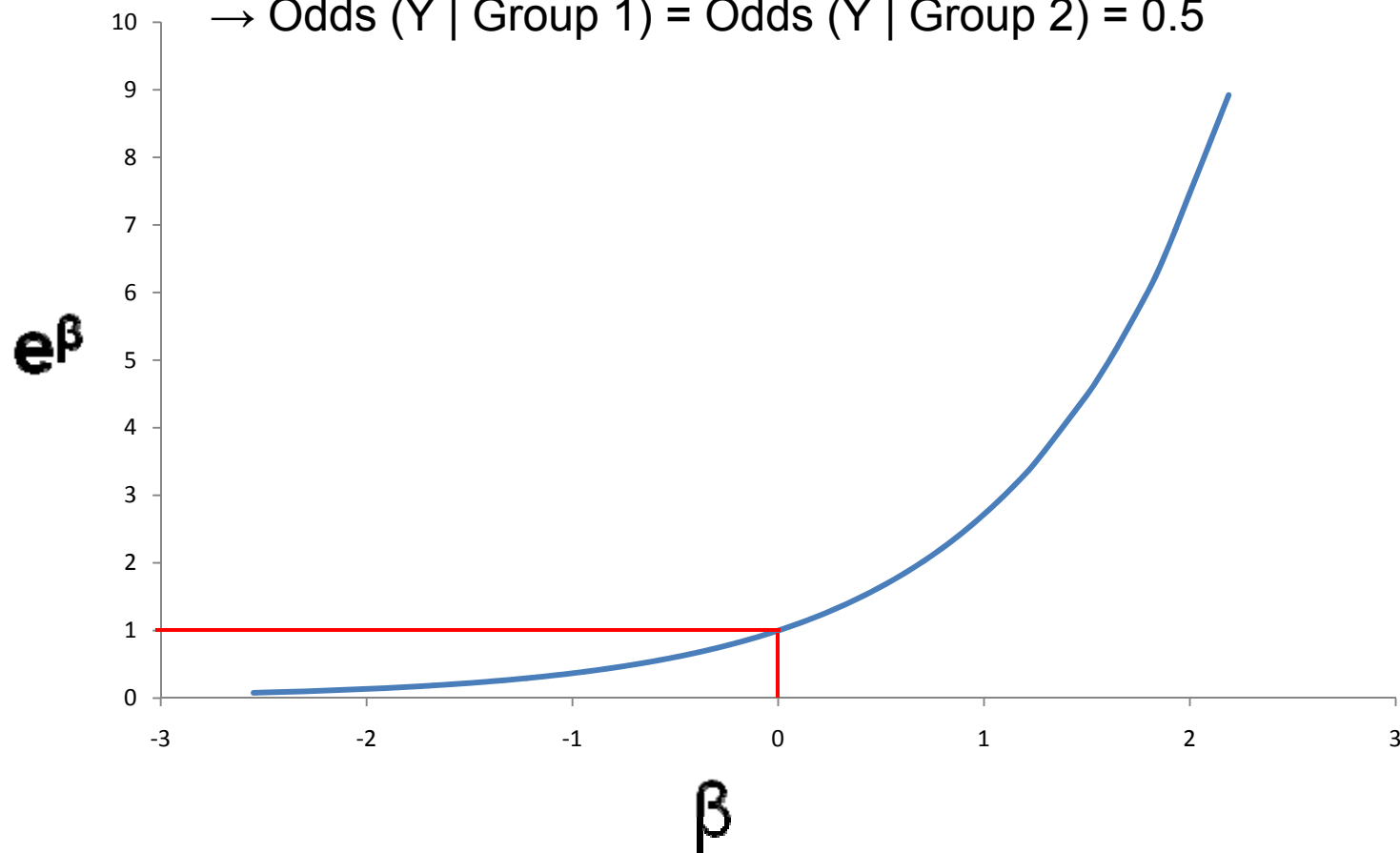
### Binary Logistic Regression (BLR)

- $0 < \text{Odds ratio} = e^{\beta} < \infty$
- Odds ratio =  $e^{\beta} < 1$   
 $\rightarrow$  decreasing odds
- Odds ratio =  $e^{\beta} > 1$   
 $\rightarrow$  increasing odds

# Beta vs. Exp(Beta): $\text{Logit}(Y) = \alpha + \beta X + \varepsilon$

Odds Ratio(Y) = 1

→ Odds (Y | Group 1) = Odds (Y | Group 2) = 0.5



# Odds Ratio of Owning: Multiple Predictors

Own car	Coeff ( $\beta$ )	z	P(Z> z )
constant	-4.683	-3.18	0.001
income	-0.0102	-0.02	0.986
age	0.246	3.55	0.000
male	0.418	2.02	0.044

$$\text{Odds Ratio} = e^{\beta}$$

Income	0.99	A unit increase in income does not change the odds of owning a car.
Age	1.28	A unit increase in age increases the odds of owning a car by 28%.
Male	1.52	Males have a 52% higher odds of owning a car than females

# Estimating the Parameters

OLS Regression uses **Minimum Least Squares** method

- *When applied to a logistic regression model, the estimators lose their desirable statistical properties.*

Logistic regression uses the **Maximum Likelihood** method

- Find values of the parameters  $\alpha$  and  $\beta$  which make the probability of observing  $Y$ , i.e.,  $P(Y = y)$  as large as possible.
- “Best” parameters to explain the observed data.

# Assessing Fit and Comparing Models

## Comparing alternative models

- Does the model which includes the selected variables tell us more about the response variable than a model that does not include those variables?

## Assessing Goodness of Fit

- How well does our model 'fit' the observed data (describe the response variable Y)?

# Another Example: Late Debt Payments

Do Age Category and/or Home Ownership affect P(Default) and if so, how?

Default	Coeff ( $\beta$ )	Odds ratio ( $e^\beta$ )
constant	0.4214	
homeowner	-0.2672	0.76
age (<35)	0.1512	1.16
age (35-64)	0.2704	1.31

**Qstn:** *What is the estimated probability that a renter aged 30 years will default on a loan payment?*

$$\text{Log-Odds (Default)} = 0.4214 - 0.2672*(0) + 0.1512*(1) + 0.2704*(0) = 0.5726$$

$$\text{Odds (Default)} = e^{0.5726} = 1.773$$

$$P(\text{Default}) = \frac{e^{0.5726}}{1 + e^{0.5726}} = 0.64$$

# *How to Teach Logistic Regression*

- Keep it **Simple**.
- Use **analogies** between ordinary least squares (OLS) regression and binary logistic regression (BLR).
- Introduce BLR with a **single independent variable**, as is used to teach OLS.
- Illustrate concepts with **contingency tables**.
- Link logistic regression concepts to the **interpretation** of statistical computer outputs.

# References

- *Logistic Regression Models*: Joseph M. Hilbe
- *Applied Logistic Regression*: David W. Hosmer, Stanley Lemeshow
- *Teaching, Understanding and Interpretation of Logit Regression*: Anthony Walsh (Teaching Sociology, Vol. 5, No. 2)
- *Using and Interpreting Logistic Regression*: Ilsa L. Lottes, Alfred DeMaris, Marina A. Adler (Teaching Sociology, Vol. 24, No. 3 )



*Thank you for joining us*



# Resource Links and Contacts

**Questions? Comments? We'd love to hear from you.**

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## ***Additional Resources:***

Archived presentation, slides and other materials:

<http://www.moresteam.com/presentations/webcast-regression-analysis-attribute-data.cfm>

Master Black Belt Program: <http://www.moresteam.com/master-black-belt.cfm>